

Background

Arizona State University – Interdisciplinary Training Academy (ASU-ITA) aims to enhance community-based experiential training focused on Opioid Use Disorder (OUD) and other Substance Use Disorders (SUD). This innovative approach is focused on developing an interdisciplinary and cross-systems training academy comprised of MSW graduate students, doctoral nursing students, and clinical psychology post-doctoral scholars.

Program Objectives

- Training professionals who are uniquely qualified to address the opioid epidemic among diverse and interdisciplinary settings
- Develop a student-led curriculum for future ITA academies
- Establish new partnerships with community-based experiential sites
- Develop and enhance competencies around evidence-based treatment modalities for opioid use disorder

Curriculum

- Etiology of Addiction
- Brief Assessment and Referral (SBIRT)
- Motivational Interviewing and Readiness to Change
- Trauma-informed Care and Response
- Integrated Care
- Harm Reduction
- Medicated-Assisted Treatment
- Policy
- Gender, Relationships, and Families
- Treatment (Inpatient, Outpatient, IOP)

Culminating Project

- The ITA Culminating Project (CP) IS the applied process of the Academy
- Students will apply knowledge gained in ITA didactic components to address an OUD/SUD issue
- Goal of the CP: change at the community level

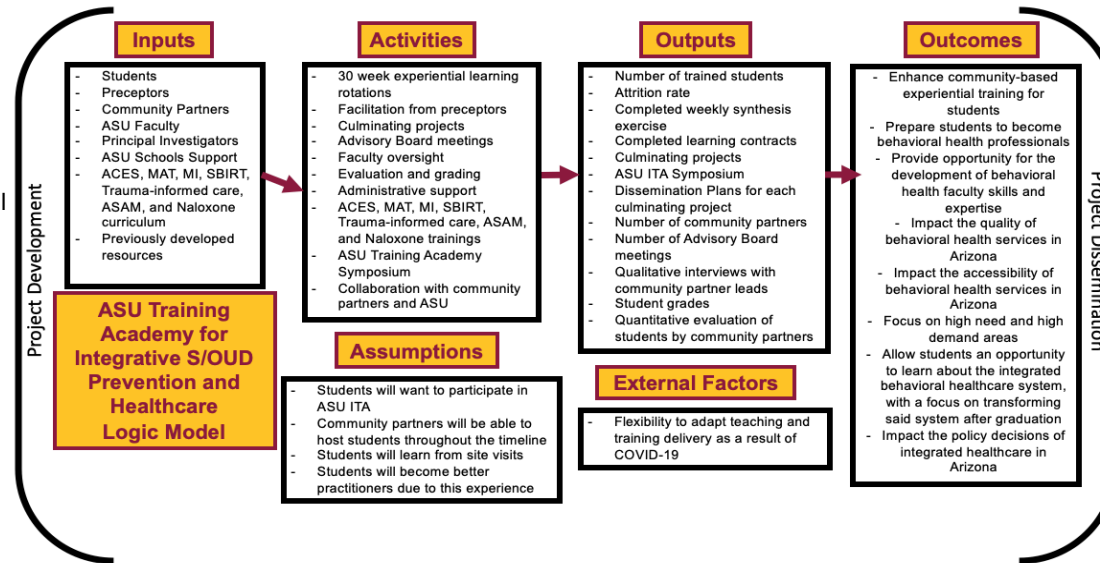
Methods

Year 1

- Identify and establish provider sites
- Coordinate with community partners and faculty experts to deliver seminar instruction and curriculum training for cohort
- Identify barriers to learning and experiential opportunities for ASU-ITA

Year 2

- Implementation of curriculum that was developed in Yr 1 through hybrid methods (e.g., in-person, and online)
- Provide guidance to students through product development and culminating projects



Partnerships

- ASU Center for Child Well-being
- ASU Department of Psychology
- Community Medical Services
- Recovery Empowerment Network
- Native American Connections
- ASU (Student Health Outreach for Wellness) SHOW Clinic
- ASU College of Health Solutions Integrated Behavioral Health
- ASU Southwest Center for Interdisciplinary Research
- National Council on Alcoholism and Drug Dependence (Phoenix Chapter)
- Shot in the Dark
- Mercy Care Plan
- Sonoran Prevention Works
- ASU Clinical Psychology Center

Outputs

Year 1

- Recruitment of clinical psychology post-doctoral scholar (n = 1) and doctoral nursing students (n = 6)
- 200 hours of student-led draft curriculum development for 10 modules
- Successful partnership with 10 provider sites identified
- Successful transition to remote training and support with Yr 1 cohort

Year 2

- Recruitment of new post-doc psychology scholar (n = 1), doctoral nursing students (n = 3), and MSW students (n = 9)
- Training for the MSW Academy is underway (56 hrs. of training)
- Successful transition to remote online platform due to COVID

Conclusion

We are currently in the curriculum implementation phase (Year 2) of the MSW Opioid Academy. Flexibility and adaptability was needed to account for environmental events that were unforeseen (e.g. COVID-19). Experiential field experiences at partner sites were modified as a result of Council on Social Work Education (CSWE) and ASU field placement COVID-19 recommendations.

Future Research & Next Steps

- Continue to adapt and remain flexible for potential changes that may impact experiential site experience and in-person delivery method.
- Explore limitations of the experience as a result of the delivery method switching to remote versus in-person
- Continue data gathering from current Yr 2 cohort to analyze and identify considerations for Yr 2 of this project
- Continue to anticipate and remain flexible for potential changes that may continue to impact an in-person delivery method
- Explore ASU-ITA project sustainability once funding ends

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