

Faculty Disclosure

The presenters of this session <u>have NOT</u> had any relevant financial relationships during the past 12 months.



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Slides and handouts shared by our conference presenters are available on the CFHA website

https://www.cfha.net/page/Resources 2019 and on the conference mobile app.





Learning Objectives

At the conclusion of this session, the participant will be able to:

- Identify core interprofessional education competencies Describe specific skills that support team-based care
- Identify at least one tool/instrument to help evaluate teams



About Us

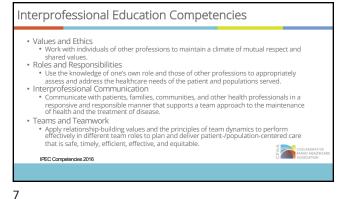
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Interprofessional Immersion Course, Las Cruces, NM

- \bullet 8 trainees from each discipline/group that make up each team:
 - Southern NM Family Medicine Residency Program
 - NMSU Doctoral Nursing Program
 - UNM College of Pharmacy Doctor of Pharmacy Program
 - NMSU Counseling Psychology Doctoral Program
- 7th iteration lots of changes!
 - Length of course has varied from 1 week to 3 days
 - Lectures, games/ice breakers, role playing, simulated cases





If you want take out the *team* in teamwork, it's just work.

Now who wants that?

- Matthew Wooding Stover

Teamwork — Team = Work

I

• What do we like and dislike about teamwork? • What makes up a good team? A bad team? • What we have learned from our team-based simulations? • Next steps... How do you know if the training is working?

Purpose of Evaluating Team-Based Learning

Provides a mechanism to guide learning

explicit, constructive feedback

detailing current performance levels

strategles for improvement

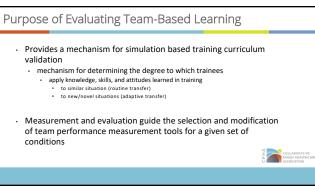
Enables summative assessment

match current trainee skill mastery level to training objectives

Guraya, Barr (2018). The effectiveness of interprofessional education in healthcare: a systematic review and meta-analysis. Roohsiung Journal of Medical Services, 34, 160-165.

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Types of Data Collection

• Qualitative
• Journals
• Focus groups
• Observations - faculty and Anthropology students
• Quantitative
• Rating forms such as TSS, ATHCTs, IPAS
• Self-report Measures
• Behavioral-based Assessment- McMaster Ottawa Scale:
https://fhs.mcmaster.ca/tosce/en/index.html

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Team Evaluations

- Teams completed 3 different patient simulations during the immersion
- Faculty observed:
 - Brief

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- Interaction with patient
- Debrief
- Used McMaster Ottawa Rating Scale
 - · Addresses 6 interprofessional competencies: communication, collaboration, roles and responsibilities, patient-centered approach, conflict management, and teamwork
 - $\bullet\,$ Faculty reviewed and modified to a 4-point rating scale





Feedback from Students about Simulations

Pharmacy student: The patient simulations differed greatly between the two days. My team believed our first simulation went quite well, however our feedback suggested that we were too siloed and that not all group members contributed enough. My team took that feedback, integrated it into our simulations today, and actually we felt we did worse, and were more awkward after actively attempting to integrate the $\,$ feedback. For our final simulation, the team hit it out of the park! It was an excellent blend of our organic personalities as well as an awareness of our strengths and weaknesses.

Physician resident: Many of my team members have different styles from me and it was so **INVALUABLE!** Many times during the simulations I was helped out by my teammates. The challenges came from integrating myself in the team and finding the appropriate times to interject and then relinquish the lead after my job was done. Working with a team has challenged me to balance myself in the interactions with patients. It was a $wonderful\ opportunity\ to\ work\ together\ and\ really\ tailor\ care\ to\ each\ individual\ patient.$



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Learning Assessment

- Describe specific skills key to team-based patient care.
- Describe two ways to evaluate IPE training.
- What knowledge or tool from this presentation might you take back or apply at your institution?



Session Survey

Use the CFHA mobile app to complete the survey/evaluation for this session.



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Join us next year in Philadelphia, Pennsylvania! Thank you!

Bibliography / Reference

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