

Session # F8

Maximizing Partnerships for Integration Success: A Quality Improvement Approach for Engaging Practices

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CFHA Annual Conference
October 17-19, 2019 • Denver, Colorado



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Faculty Disclosure

The presenters of this session have NOT had any relevant financial relationships during the past 12 months.



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Conference Resources

Slides and handouts shared by our conference presenters are available on the CFHA website at https://www.cfha.net/page/Resources_2019 and on the conference mobile app.




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Learning Objectives

At the conclusion of this session, the participant will be able to:

- Discuss the importance of harnessing inter-professional vertical and horizontal relationships that
 - Advance integration
 - Increase workforce capacity
- Engage practices in a quality improvement process to maintain momentum in integration efforts
- Use a quality improvement activity with inter-professional teams



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Bibliography / Reference

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2. Scheirer, M., Leonard, B., Ronan, L., & Boober, B. (2015). Site Self-Assessment Tool for the Maine Health Access Foundation Integration Initiative (p. 11). Augusta, Maine: Maine Health Access Foundation. Retrieved from <http://integrationacademy.ahrq.gov/measures/C8%20Site%20Self%20assessment%20Evaluation%20Tool>
3. Ryer, J., Highland, J., Hodder, L., Miller, P., Doyle, M., & Garin, H. (2016). Integrating behavioral health and primary care in New Hampshire: A path forward to sustainable practice and payment. A preliminary report (White Paper). Concord, NH: University of New Hampshire, New Hampshire Citizens Health Initiative.
4. Flieger, S. P. (2017). Impact of a Patient-Centered Medical Home Pilot on Utilization, Quality, and Costs and Variation in Medical Homeness. *The Journal of Ambulatory Care Management*, 40(3), 228-237. <https://doi.org/10.1097/JAC.0000000000000162>
5. Flieger SP. (2017). Implementing the patient-centered medical home in complex adaptive systems: Becoming a relationship-centered patient-centered medical home. *Health Care Management Review* 42(2).




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Learning Assessment

- A learning assessment is required for CE credit.
- A question and answer period will be conducted at the end of this presentation.



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Connections for Health
Integrated Health Services

INTRODUCTIONS


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RELATIONSHIPS

Building community within the region




ASSESSMENT

Content-based practice facilitation



DATA

Data reporting, program development, and data-driven decision making




COACHING

Content-based practice facilitation

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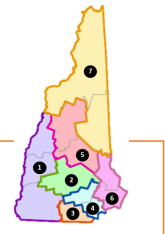


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Integrated Delivery Networks

NH CHI is currently engaged in projects with 6 IDNs.

- Three regions are receiving intensive practice facilitation and coaching.
- Six are engaged with completion of Self Site Assessment (SSA) assistance
- Two are receiving intensive facilitation of their SSAs in partner practices
- One is receiving additional confidentiality and consent support



Building Partnerships

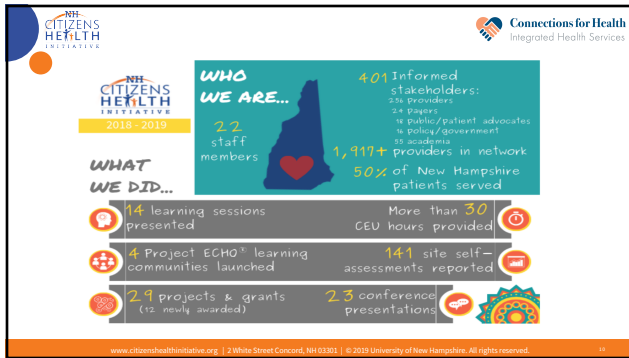
This project is providing support to partners who are transforming the way they operate to consider the whole person when providing care by:

- Screening for social determinates of health and BH issues
- Decreasing stigma by normalizing conversations about Behavioral Health topics
- Creating workflow pathways to adequately address identified needs
- Developing joint workflows and closed loop referrals to ensure continuity of care

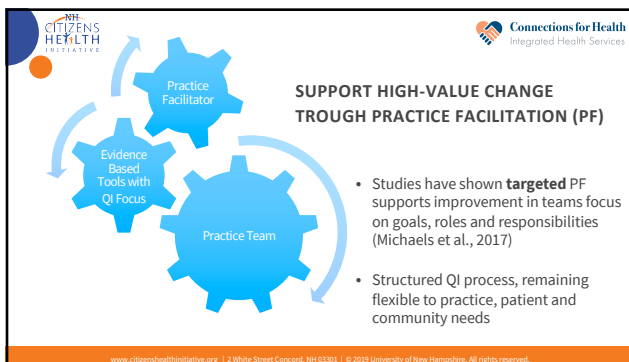
The ultimate goal is to transform our system of care for a healthier NH population.

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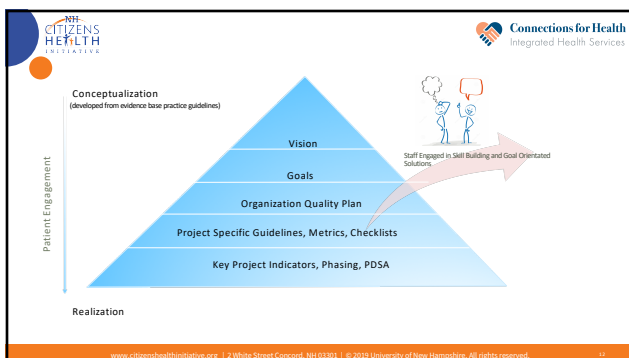
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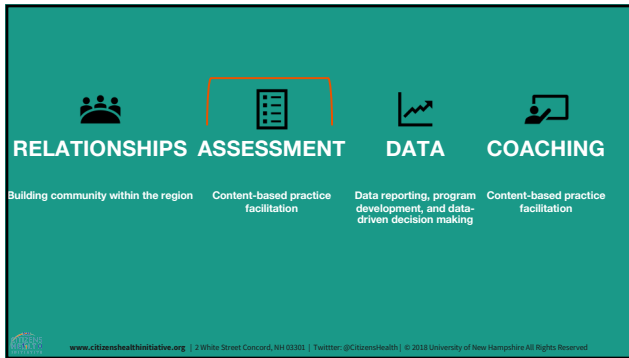
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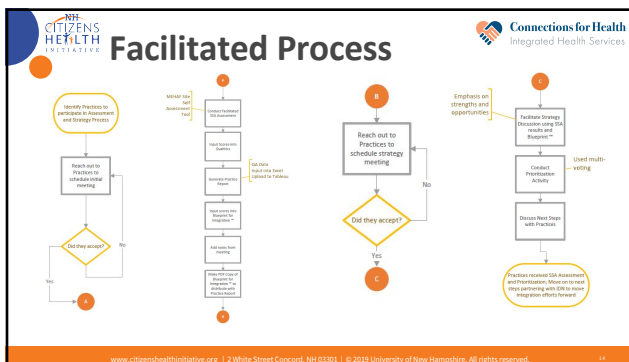
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MeHAF Site Self-Assessment (SSA)

Why assess using the SSA?

- To show current state within various dimensions of BHI
- To identify readiness to implement changes (at all levels)
- To prompt discussion within your practice about integrated care and where you would like to be
- To show change over time
- To help prioritize dimensions for quality improvement and to aid in goal setting and planning

This form is adopted from and used with permission by MeHAF Access Foundation's Site Self-Assessment

| Integrated Services and Patient and Family-Centeredness (Circle one NUMBER for each characteristic) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
| 1. Level of integration of primary care and specialty health care | | | | | | | | | | |
| 2. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 3. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 4. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 5. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 6. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 7. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 8. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 9. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |
| 10. Frequency and consistency of communication among primary care, specialty, and other health care providers | | | | | | | | | | |

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SAMHSA/SSA Crosswalk - Guideline

SAMHSA Six Levels of Integration

| COORDINATED CARE | | CO-LOCATED CARE | | INTEGRATED CARE | |
|--|---|---|---|--|---|
| I | II | III | IV | V | VI |
| Minimal Coordinated Care, Sites | Basic Collaboration at a Distance | Basic Onsite Collaboration | Close Collaboration On Site with Some Systems Collaboration | Close Collaboration Approaching a Fully Integrated Practice | Fully Collaboration Merge Transformed Integrated Practice |
| Separate systems Separate culture Limited communication | Separate systems Separate culture Communication mostly within | Separate systems Separate culture Same facilities Occasional face-to-face meetings General role separation Communication occasionally face-to-face | Some shared systems Face-to-face consultation Coordinated treatment plans Basic appreciation of each other's role and cultures Collaborative routines difficult, time and operation barriers Influence sharing | Shared systems and facilities Consumers and providers have same expectations In-depth appreciation of roles and culture Collaborative routines Conscious influence | Single transformed practice, treats the whole patient |
| MeHAF Site Self-Assessment Score Levels | | | | | |
| 1 | 2 | 3 | 4 | 5 | 10 |
| INTEGRATED SERVICES AND PATIENT AND FAMILY-CENTEREDNESS AND PRACTICE/ORGANIZATION DOMAIN TOTAL | | | | | |
| 0-18 | 19-45 | 47-62 | 63-126 | 127-162 | 163-180 |
| | | | | | |

Source: SAMHSA's National Center for Integrated Healthcare. Adapted from: <https://www.samhsa.gov/2k16/2k16-integrated-healthcare>

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Blueprint for Achieving Behavioral Health Integration


New Hampshire Citizens Health Initiative's
Blueprint for Achieving Behavioral Health Integration


The Blueprint for Achieving Behavioral Health Integration links a practice's current score from the Maine Health Access Foundation (MeHAF) Site Self-Assessment (SSA) tool, with recommendations for increasing its level of integration based on the SAMHSA Six Levels of Integration framework. The Blueprint is intended as a guideline to identify the key areas of focus for a practice to achieve optimal person-centered behavioral health integration.

Based on decades of evidence and models ... Whole Person Care



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Blueprint for Achieving BHI

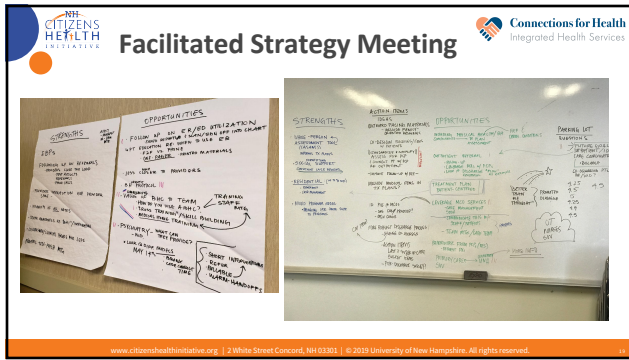
Domain 1: Integrated Services and Patient and Family Centeredness

Date: 9/20/2018

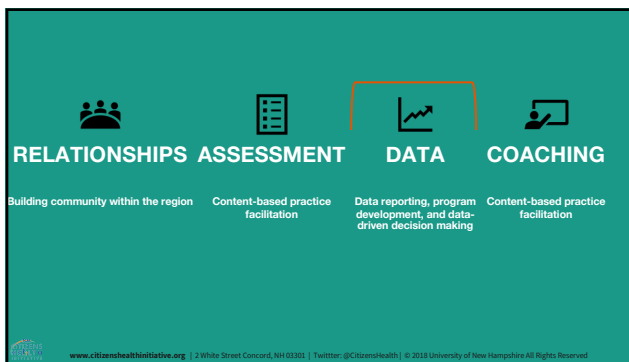
Enter Author's Initials Below

| Year | Level of Integration | Domain | Description | Key Concept | What has been accomplished | Recommended actions to increase trust by the Doc | Notes |
|------|----------------------|--------|--------------------------------|--|---|--|-------|
| 3 | Basic Collaboration | 3.0 | Linking to Community Resources | Community's linkage and capacity to provide care is growing. Integration efforts are being implemented to include health care providers who have not been a part of the community's care team. | Linking care, whereby services that are not addressed within the community's health care practice (e.g., integration efforts, integration of care, | | |

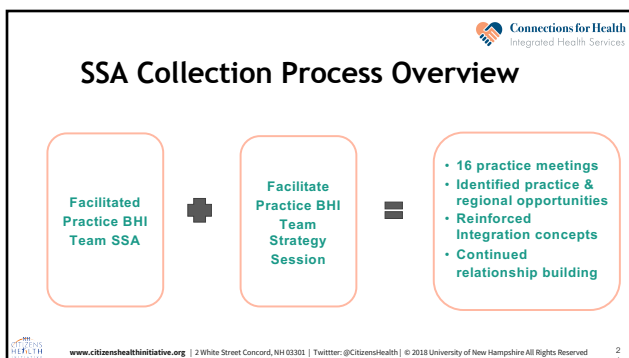
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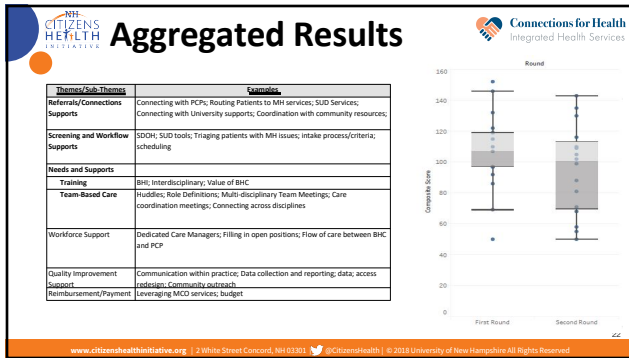
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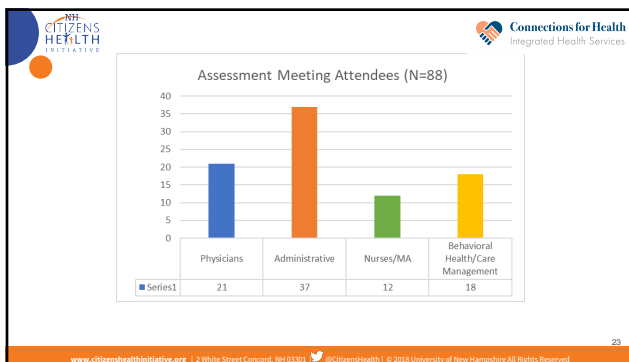
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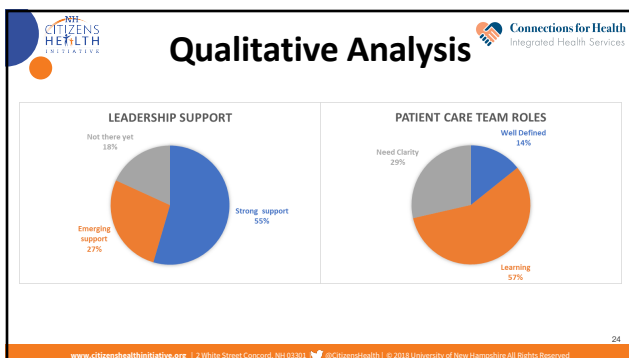
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**RELATIONSHIPS**
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**ASSESSMENT**
Content-based practice facilitation

**DATA**
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**T-Chart**



| What's Working (Strengths) | What's Not Working (Opportunities) |
|----------------------------|------------------------------------|
| | |

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**Prioritization Matrix**



Project Prioritization and Timeline
a tool to assess and rank projects by effort and impact, helping to identify "low hanging fruit"

| | | | |
|--------|------|--------|------|
| Impact | Low | | |
| | High | | |
| | Low | Effort | High |

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References



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Session Survey

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