#### **Session F2b**

Leveraging the BHC to develop and strengthen a care team's capacity to improve patient health outcomes through primary prevention.

- Laura Wiese, MSW, LCSW, Denver
- Taneyea Cooley, DBH, LCSW, Phoenix
- William O'Connell, Ed.D., LMHC, Seattle

Presenters are Behavioral Health Consultants with Iora Health representing three markets.



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## Faculty Disclosure

The presenters of this session <u>have NOT</u> had any relevant financial relationships during the past 12 months.



### Conference Resources

Slides and handouts shared by our conference presenters are available on the CFHA website at

https://www.cfha.net/page/Resources 2019 and on the conference mobile app.





# Learning Objectives

At the conclusion of this session, the participant will be able to:

- Identify the unique contributions of social work, psychology and counseling to primary prevention
- Be oriented to lora's model of integrated care
- Learn an example of team oriented mental health education
- Discuss strategies to improve population health as the result of continuous follow up with care teams.



## Bibliography / Reference

Blount, A. (2003). Integrated Primary Care: Organizing the Evidence. *Families, Systems, & Health, 21*(2), 121–133. https://doi-org.proxy.seattleu.edu/10.1037/1091-7527.21.2.121

Ormond, B. A., Spillman, B. C., Waidmann, T. A., Caswell, K. J., & Tereshchenko, B. (2011). Potential national and state medical care savings from primary disease prevention. *American Journal of Public Health*, 101(1), 157–164. <a href="https://doi-org.proxy.seattleu.edu/10.2105/AJPH.2009.182287">https://doi-org.proxy.seattleu.edu/10.2105/AJPH.2009.182287</a>

Thom, D. H., Wolf, J., Gardner, H., DeVore, D., Lin, M., Ma, A., ... Saba, G. (2016). A Qualitative Study of How Health Coaches Support Patients in Making Health-Related Decisions and Behavioral Changes. *Annals of Family Medicine*, *14*(6), 509–516. https://doi-org.proxy.seattleu.edu/10.1370/afm.1988



# Learning Assessment

- A learning assessment is required for CE credit.
- A question and answer period will be conducted at the end of this presentation.





### WE'RE RESTORING

# HUMANITY

TO HEALTH CARE

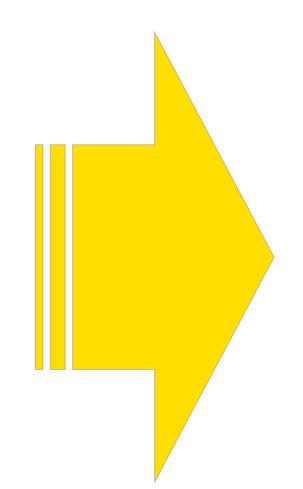


### **Primary Prevention**

Social Work

Psychology

Counseling



# Behavioral Health Consultant



### **Primary Prevention**

"Well-designed interventions (strategies) that achieve improvements in lifestyle-related risk factors could result in sufficient savings in the short and medium term to substantially offset intervention costs (Ormond, et al. 2011)."





### The Behavioral Health Program

### Goals

- Address behavioral drivers of health and healthcare utilization
- Promote effective treatment of comorbid mental health conditions
- Develop team skills in behavior change and communication

### How

- <u>Direct care:</u> brief, focused, evidence based treatments, open access/warm handoffs and group services
- Consultation: live availability for teams for advice and recommendations
- Training and Development: for all members of the care team
- <u>Population Health:</u> review of registries, and <u>panel</u> rounding
- External Coordination: mental health and social resource networking



### Strategies to Improve Population Health

- High Worry Score Panel Rounding
- Team Based Training
- Patient Group Visits for Chronic Conditions



### Panel Rounding



MEDIUM Every 90 days

Health coach reviews independently



Multidisciplinary team reviews as group

### High Worry Score Panel Rounding



Multidisciplinary team reviews as group

- What makes them a high worry score?
- What is our plan, including what we are doing now and next steps (that align with patient goals)?
- Update Care Plan with next steps
- Reassess and update worry score
- Health coach (or appropriate team member) follows up on next steps outlined in plan



### Team Based Training

### **Teaching Topics**

5-15 minutes
Can be implemented weekly
Behavior led or collaborative with physicians **Participants**: Physicians, receptionists, health coaches, behavioral health consultants, clinic managers, nurses

### **Health Coach Consult Groups**

1 hour sessions held monthly Education, skill building or communication based **Participants:** Heath coaches

### **Team/Clinic Level Training**

30-60 minutes

Topic is often specific to meet the needs of a clinic need or team

**Participants**: Physicians, receptionists, health coaches, behavioral health consultants, clinic managers, nurses

### **Market Level Training**

Scheduled as needed
Often utilizing video conferencing **Participants**: Physicians, receptionists, health coaches, behavioral health consultants, clinic managers, nurses, upper management



# Example of team oriented group education to prevent chronic disease-diabetes group visit.

Eligibility: Patients identified who have the highest A1C (>9)

Invitation: Letter to patient with invite and RSVP

Session 1	Session 2	Session 3	Session 4
Introductions (Health Coach) Exercise (Health Coach) Diabetes Education (RN) Motivation Education (BHC) SMART Goal Plan (BHS/HC) Log Books for Blood Sugar Levels (RN/HC) Metformin started (PCP)	Review from Session 1 Exercise Goal Plan Follow up and recalibration Foot Care Education Measurements for Shoes	Review from Session 2 Exercise Goal Plan Follow up and recalibration Nutrition Education Sample meals and time to dine	Review from Session 3 Exercise Goal Plan Follow Medication Education Review of Log Books with HC Review of A1C with RN Summary and Evaluation





### Session Survey

Use the CFHA mobile app to complete the survey/evaluation for this session.





Join us next year in Philadelphia, Pennsylvania! Thank you!

