

# Training the Next Generation: PreDoctoral Student Training in a Military Primary Care Medical Setting

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# Faculty Disclosure

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The presenters of this session have NOT had any relevant financial relationships during the past 12 months.

# Conference Resources

Slides and handouts shared by our conference presenters are available on the CFHA website at

[https://www.cfha.net/page/Resources\\_2019](https://www.cfha.net/page/Resources_2019)

and on the conference mobile app.



# Learning Objectives

At the conclusion of this session, the participant will be able to:

- Discuss the justification for training the next generation of pre-doctoral psychology students in PCBH
- Identify a process for training pre-doctoral psychology students in the PCBH model
- List the barriers to implementation of pre-doctoral psychology students into the PCBH model

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# Learning Assessment

- A learning assessment is required for CE credit.
- A question and answer period will be conducted at the end of this presentation.



Why train the next generation of pre-doctoral psychology students in PCBH model?



## Psychologist's perspective

Why Train the next generation of pre-doctoral psychology students in PCBH model?

- Best interest of patients if their provider has had sufficient training in the model
- Cost effectiveness
  - Train as students or in a paid post doc year
- Limited opportunities for students to train in the model





## Pre-doctoral Perspective

Why train the next generation  
of pre-doctoral psychology  
students in the PCBH model?

- Increase competitiveness for internship in integrated and intra-professional settings
- Early exposure to multidisciplinary model broadens student's thinking



## Medical Provider Perspective

Why train the next generation  
of pre-doctoral psychology  
students in PCBH model?

- Creating consistency by using pre-established medical model for training
- Exposing medical residents to pre-doctoral psychology students creates expectations for integrated Behavioral Health support early on



# How to train the next generation of pre-doctoral psychology students



## How to train the next generation of pre-doctoral psychology students

- Didactics and classes at Universities
- Memorandum of understanding between University and Hospital
  - Training hospitals are equipped to handle students
- Core Competencies





## How to train the next generation of pre-doctoral psychology students

- Shadowing
  - Progression and pace is at the discretion of supervisor and student
  - Gradual use and master of competencies
  - Training tailored to student specialty interests
  - Focus is on breadth of training, and intensity of supervision
- 
- Student Experiences



## How to train the next generation

- Use of medical model of training – Halsted Model

**See one,**

**Do one,**

**Teach one.**



What are the barriers to implementation of training pre-doctoral psychology students in PCBH model?



# Barriers to Implementation

*Cultural Shifts need to occur within the field of psychology to use medical model of training students*





# Barriers to implementation

*The field of psychology and APPI need to make the shift to include accurate documentation of student hours acquired in this PCBH training model*

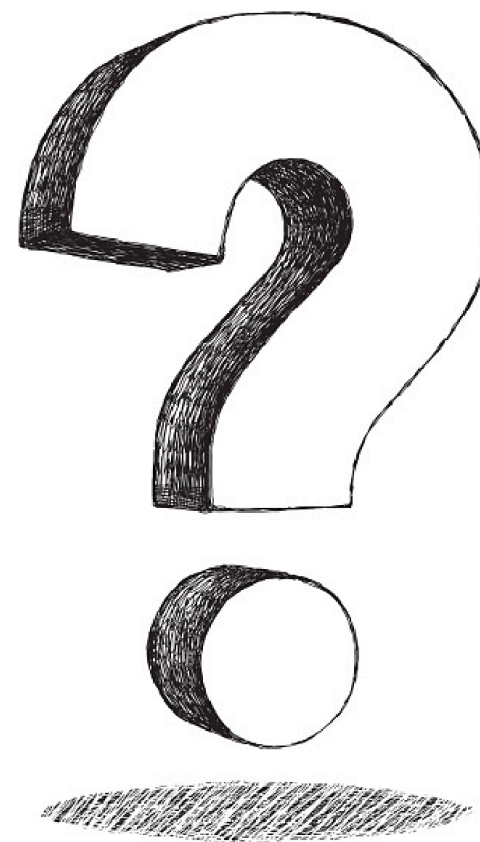


# Conclusion

- Training for the next generation of psychologists in the PCBH model should start at the pre-doctoral level
- The training model should include:
  - Didactics
  - Course work
  - Focus on the core competencies
  - Individualizing training
- Conversations and advocacy for cultural changes in the field of psychology will be the only way to make pre-doctoral PCBH training accessible to students



Questions?



# Session Survey

Use the CFHA mobile app to complete the survey/evaluation for this session.



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