Training the Next Generation: PreDoctoral Student Training in a Military Primary Care Medical Setting

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Faculty Disclosure

The presenters of this session have NOT had any relevant financial relationships during the past 12 months.
Conference Resources

Slides and handouts shared by our conference presenters are available on the CFHA website at
https://www.cfha.net/page/Resources_2019
and on the conference mobile app.
Learning Objectives

At the conclusion of this session, the participant will be able to:

• Discuss the justification for training the next generation of pre-doctoral psychology students in PCBH

• Identify a process for training pre-doctoral psychology students in the PCBH model

• List the barriers to implementation of pre-doctoral psychology students into the PCBH model


Learning Assessment

- A learning assessment is required for CE credit.
- A question and answer period will be conducted at the end of this presentation.
Why train the next generation of pre-doctoral psychology students in PCBH model?
Psychologist’s perspective

Why Train the next generation of pre-doctoral psychology students in PCBH model?

• Best interest of patients if their provider has had sufficient training in the model
• Cost effectiveness
  • Train as students or in a paid post doc year
• Limited opportunities for students to train in the model
Pre-doctoral Perspective

Why train the next generation of pre-doctoral psychology students in the PCBH model?

• Increase competitiveness for internship in integrated and intra-professional settings

• Early exposure to multidisciplinary model broadens student’s thinking
Medical Provider Perspective

Why train the next generation of pre-doctoral psychology students in PCBH model?

• Creating consistency by using pre-established medical model for training
• Exposing medical residents to pre-doctoral psychology students creates expectations for integrated Behavioral Health support early on
How to train the next generation of pre-doctoral psychology students
How to train the next generation of pre-doctoral psychology students

- Didactics and classes at Universities
- Memorandum of understanding between University and Hospital
  - Training hospitals are equipped to handle students
- Core Competencies
How to train the next generation of pre-doctoral psychology students

• Shadowing
• Progression and pace is at the discretion of supervisor and student
• Gradual use and master of competencies
• Training tailored to student specialty interests
• Focus is on breadth of training, and intensity of supervision

• Student Experiences
How to train the next generation

- Use of medical model of training – Halsted Model

See one,

Do one,

Teach one.
What are the barriers to implementation of training pre-doctoral psychology students in PCBH model?
Barriers to Implementation

*Cultural Shifts need to occur within the field of psychology to use medical model of training students*
Barriers to implementation

The field of psychology and APPI need to make the shift to include accurate documentation of student hours acquired in this PCBH training model.
Conclusion

• Training for the next generation of psychologists in the PCBH model should start at the pre-doctoral level

• The training model should include:
  • Didactics
  • Course work
  • Focus on the core competencies
  • Individualizing training

• Conversations and advocacy for cultural changes in the field of psychology will be the only way to make pre-doctoral PCBH training accessible to students
Questions?
Session Survey

Use the CFHA mobile app to complete the survey/evaluation for this session.
Join us next year in Philadelphia, Pennsylvania! Thank you!